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8 UNITED STATES DISTRICT COURT
9 WESTERN DISTRICT OF WASHINGTON
10 AT SEATTLE

11 LAUREN ULRICH, an individual, on behalf of
12 herself and all others similarly situated,

13 Plaintiff,

14 v.

15 ALASKA AIRLINES, INC.,

16 Defendant.

CASE NO. C07-1215RSM

ORDER ON CROSS-MOTIONS FOR
SUMMARY JUDGMENT

17 Plaintiff Lauren Ulrich filed this class action pursuant to the Fair Labor Standards Act, 29 U.S.C.
18 § 201, *et seq.* ("FLSA"), to challenge defendant Alaska Airlines' policy of requiring flight attendant
19 trainees to attend training classes without pay for the time spent in class. The case was originally filed in
20 United States District Court for the Central District of California, and then transferred to this district
21 upon defendant's motion. The parties have agreed to resolve the legal question of FLSA applicability
22 through summary judgment motions before proceeding to class certification. Oral argument was held on
23 January 8, 2009, and the Court took the matter under advisement. For the reasons set forth below, the
24 Court shall grant defendant Alaska Airline's summary judgment motion, and deny plaintiff Ulrich's cross-
25 motion.

26 BACKGROUND

27 The relevant facts are not in dispute. Plaintiff Lauren Ulrich attended two separate 5-week
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1 training classes conducted by Alaska Airlines (“Alaska”) for prospective flight attendant candidates.
2 Such training is required of flight attendants by the Federal Aviation Administration (“FAA”). The
3 training covers safety and emergency procedures, as well as customer service practice and Alaska
4 Airlines’ internal procedures. The forty-hour weeks consist of classroom sessions and simulations of
5 emergency situations, plus three or four “in-flight” training sessions of approximately one and a half
6 hours each.

7 Each individual airline generally conducts its own training course, and Alaska, like most airlines,
8 does not accept training conducted by other airlines. The flight attendant trainees are not paid during
9 their training, but they are provided with free housing near the training center in Seattle, Washington, and
10 are given a stipend for meal expenses. Although the trainees are not guaranteed a job as a flight attendant
11 upon the successful completion of the training program, nearly all are offered the job. Plaintiff was hired
12 by Alaska after each of her two training courses.

13 Plaintiff contends that Alaska’s policy of not paying the trainees violates the Fair Labor Standards
14 Act, 29 U.S.C. § 201 *et seq.*, and various provisions of the California Labor Code. Defendant moved in
15 the California district court to dismiss the claims under California law at the same time that it moved to
16 transfer the case to this venue. The California district judge granted the motion to transfer but declined
17 to rule on the motion to dismiss the claims under California law, leaving that for this Court to decide.
18 Alaska’s motion for summary judgment includes dismissal of the California state law claims as well as the
19 FLSA claim.

20 DISCUSSION

21 I. Legal Standard

22 Summary judgment is appropriate “if the pleadings, deposition, answers to interrogatories, and
23 admissions on file, together with the affidavits, if any, show that there is no genuine issue as to any
24 material fact and that the moving party is entitled to a judgment as a matter of law.” Fed.R.Civ.P. 56(c).
25 An issue is “genuine” if “a reasonable jury could return a verdict for the nonmoving party” and a fact is
26 material if it “might affect the outcome of the suit under the governing law.” *Anderson v. Liberty Lobby,*
27 *Inc.*, 477 U.S. 242, 248 (1986). The evidence is viewed in the light most favorable to the non-moving
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1 party. *Id.* “[S]ummary judgment should be granted where the nonmoving party fails to offer evidence
2 from which a reasonable jury could return a verdict in its favor.” *Triton Energy Corp. v. Square D Co.*,
3 68 F. 3d 1216, 1221 (9th Cir. 1995). It should also be granted where there is a “complete failure of
4 proof concerning an essential element of the non-moving party’s case.” *Celotex Corp. v. Catrett*, 477
5 U.S. 317, 323 (1986). “The mere existence of a scintilla of evidence in support of the non-moving
6 party’s position is not sufficient” to prevent summary judgment. *Triton Energy Corp.*, 68 F. 3d at 1221.

7 II. Analysis—FLSA Claim

8 The FLSA defines an “employee” simply as “any individual employed by an employer,” and
9 defines “employ” as including “to suffer or permit to work.” 29 U.S.C. §§ 203(e)(1); 203(g). The
10 Supreme Court has considered the question whether a person being trained by the employer to fill a
11 position is an “employee” under the FLSA in the context of railroad employment. *Walling v. Portland*
12 *Terminal Co.*, 330 U.S. 148 (1947). Defendant Portland Terminal, a railroad company, required
13 prospective brakemen to complete a training course before they could work for the company. The
14 trainees did not attend classroom sessions but learned the work routine by observing the actual work.
15 They were then permitted to do that work, using actual railroad equipment, under close scrutiny. Those
16 who successfully completed the training course were included on a list from which the company drew
17 brakemen when needed.

18 The Court held that these trainees were not employees under the FLSA. Those who “work for
19 their own advantage on the premises of another” are not “suffered or permitted to work.” *Id.* at 152.
20 The Court noted that persons who attend a school to train for employment in a particular industry may
21 become a labor pool but until they are hired, they are not employees. Since the FLSA “was not intended
22 to penalize railroads for providing, free of charge, the same kind of instruction at a place and in a manner
23 which would most greatly benefit the trainees,” the Court found that persons who attend classes offered
24 by the railroad (instead of classes offered by a school) were not employees either. *Id.* at 153. Finally,
25 because the railroads did not receive an “immediate advantage from any work done by the trainees,” the
26 trainees were not employees. *Id.*

27 The *Walling v. Portland Terminal* analysis has been applied to flight attendant training classes in
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1 two cases arising in the Fifth and Eighth circuits. *Donovan v. American Airlines, Inc.*, 686 F. 2d 267
2 (5th Cir. 1982) (“*American Airlines*”); *Donovan v. Trans World Airlines, Inc.*, 726 F. 2d 415 (Eighth
3 Circuit 1984) (“*TWA*”). In, *American Airlines*, the appellate court affirmed a district court decision
4 finding that American Airlines flight attendant trainees are not employees under the FLSA. The court
5 found the “balancing analysis” applied by the district court was appropriate:

6 The court resolved the ultimate legal question by analyzing the “relative benefits flowing to
7 trainee and company during the training period.” The facts that regular employees are not
8 displaced by the trainees and that the training is expensive, without “immediate” benefit to
9 American, “turn the benefit flow in the direction of the employee.” The court recognized the benefit
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for their competitors.” Nevertheless, the court regarded the product of training as merely a
labor pool of potential employees, offering American an insufficient benefit to bring the Act
into play.

26 *Id.* at 271 (internal citations omitted). The court also noted that district court’s analysis and conclusion
27 were consistent with the Wage and Hour Administrator’s interpretation of *Portland Terminal* and with a

1 six-part test developed by the Administrator for determining whether trainees are employees within the
2 meaning of the FSLA. *Id.* at 237, citing Wage & Hour Manual (BNA) 91:416 (1975). .

3 The six-factor test was adopted by the Department of Labor in several Opinion Letters. The
4 parties are in agreement that this six-factor test applies to determine whether trainees are employees
5 under the FSLA. The six factors which must be met in order for the trainees not to be employees are as
6 follows:

7 1) the training, even though it includes actual operation of the facilities of the employer, is similar
8 to that which would be given in a vocational school;

9 2) the training is for the benefit of the trainees;

10 3) the trainees do not displace regular employees, but work under close observation;

11 4) the employer that provides the training derives no immediate advantage from the activities of
12 the trainees; and on occasions his operations may actually be impeded;

13 5) the trainees are not necessarily entitled to a job at the completion of the training period; and

14 6) the employer and the trainees understand that the trainees are not entitled to wages for the time
15 spent training.

16 *See*, DOL Opinion Letter, 2001 WL 1558755 (January 20, 2001). These same six criteria were repeated
17 in a 2004 DOL Opinion Letter. 2004 WL 3177877 (October 19, 2004). Where all six factors are met,
18 the trainees are **not** “employees” who must be paid wages under the FLSA.

19 Plaintiff contends that there is an additional four-factor test for determining whether time spent in
20 training programs is compensable time set forth in 29 C.F.R. § 785.27. The four factors address whether
21 the attendance at the training is voluntary, whether it takes place outside regular working hours, whether
22 productive work is performed, and whether the training is directly related to the employee’s job. These
23 factors clearly apply only to **employees**, not trainees. Despite plaintiff’s carefully nuanced language shift
24 throughout her arguments, plaintiff has nowhere demonstrated that she was an “employee” rather than a
25 “trainee” when she went through the training program. The Court therefore finds that it is the six-factor
26 test set forth above, and not this additional four-factor test, which controls the question here. The factors
27 shall each be considered in turn.

1 1) The Training is Similar to Vocational Training

2 Plaintiff asserts in her motion that she disputes only factors 2 through 6, so this factor is conceded.

3 2) Training is for the Benefit of Trainees

4 Plaintiff contends that the training is for the benefit of Alaska rather than for the trainees, because
5 the trainees actually perform work on the training flights. It is undisputed that the trainees must take two
6 or three training flights, during which they may assist the flight attendants with on-board service, such as
7 food and beverage service. However, during these flights they do not wear uniforms, and they are not
8 allowed to make safety announcements or perform any safety-related function. They do not sit in the
9 flight attendants' jump seats, but in regular passenger seats. They do not displace any regular flight
10 attendants—the flight is still fully staffed by Alaska employees.

11 Nevertheless, plaintiff asserts that the trainees are required to perform work “for the benefit of
12 Alaska,” because on the training flights they “. . . deliver food and drinks, pick up trash, make service
13 announcements, interact with customers, and assist with boarding and de-planing.” Plaintiff’s Motion,
14 Dkt. # 66, p. 9. This argument misses the point. The trainees are **allowed** to perform these services,
15 under close observation from the working flight attendants. Alaska still must fully staff the airplane and
16 pay the full complement of flight attendants.

17 Plaintiff’s argument that the work she performed on training flights amounts to unpaid servitude is
18 unconvincing. Plaintiff contends that the work performed on training flights distinguishes the Alaska
19 trainees from those in the Fifth and Eighth Circuit cases, because the TWA and American airlines trainees
20 did not actually perform any in-flight service; they used simulators for this part of the training. This is,
21 however, an immaterial distinction. The Supreme Court in *Portland Terminal* held that the brakeman
22 trainees were not employees even though they performed some work using the railroad equipment.
23 Similarly here, the benefit was to the trainees, in that they could do the in-flight service under the
24 observation of actual flight attendants, and gain valuable experience in a real rather than simulated work
25 environment.

26 The Court thus finds that in-flight training, like the classroom training and other exercises, was for
27 plaintiff’s benefit—to allow her to qualify for employment by Alaska. On the training flights, by serving

1 passengers under the close observation of the regular flight attendants, plaintiff gained first-hand
2 experience in the type of customer service provided by Alaska. This is a valuable skill which the trainees
3 may take to a subsequent job at Alaska, or to another airline or even employment in a different field. As
4 plaintiff admitted at her deposition, the skills she learned were valuable and transferable to other settings.
5 This was yet another benefit that accrued to plaintiff and to other trainees.

6 3) No Displacement of Regular Employees, and Work under Close Observation

7 Plaintiff argues that the “new hires” (which is what she call the trainees throughout her motion)
8 work without close supervision or observation. She asserts that the training flights are not staffed with
9 instructors, only with regular flight attendants, and that the flight attendants do not actually do any
10 supervision. However, as set forth above, the standard articulated in this factor is that the trainees
11 perform work under “observation,” not “supervision.” Plaintiff does not dispute that the trainees were
12 observed by the regular flight attendants during any in-flight service they performed. Had she not
13 performed adequately or had she violated any of the in-flight rules, that would have been reported.
14 Defendant has cited to deposition testimony demonstrating that trainees who violated FAA safety
15 regulations, fell asleep on flights, talked inappropriately, or were tardy were dismissed from the program.
16 Deposition of Coder, Dkt. # 59, Exhibit C, pp. 105-06; Deposition of Abbrederis, Dkt. # 59, Exhibit D,
17 pp. 129-30. Plaintiff also conceded in her deposition that the trainees were under close observation while
18 they worked the service cart, and that they were encouraged to ask for help from the flight attendants if
19 they were unsure of how to perform a particular task properly. Deposition of Ulrich, Dkt. # 59, Exhibit
20 A, pp. 33, 175, 181.

21 Further, plaintiff’s failure to recognize the “displacement” part of this factor is fatal to her
22 argument on this factor. Plaintiff cannot dispute that the trainees do **not** displace regular flight attendants
23 on the training flights. The plane is staffed with a full complement of flight attendants, who under FAA
24 regulations must do the safety announcements and perform all safety functions on the flight. If the
25 trainees are allowed to work on the beverage cart service, the flight attendants stand by to assist if
26 necessary *Id.*, p. 175. If a trainee is allowed to perform the pre-boarding equipment check, a flight
27 attendant walks right behind the trainee to ensure that is it done correctly. *Id.*, p. 181.

1 The Court finds that since the trainees do their limited amount of work on the training flights
2 under close observations, and do not displace any regular flight attendants, defendant has met its burden
3 of proof as to this factor.

4 4) No Immediate Benefit to Alaska

5 Under this factor, plaintiff contends that “Alaska derives more benefit from the training program
6 than do the new hires.” This is not the correct test. The law presumes that Alaska will derive “some”
7 benefit from offering training to prospective employees, and the relevant question is whether that benefit
8 is “immediate.” As the Fifth Circuit Court of Appeals stated in *American Airlines*,

9 Although training benefits American by providing it with suitable personnel, the trainees
10 attend school for their own benefit, to qualify for employment they could not otherwise
11 obtain. The district court’s finding that trainees gain the greater benefit from their experience
12 is fully supported by the evidence. Finally, the district court found that American did not
13 receive immediate benefit from the trainees’ activities at the Learning Center. It observed
14 that trainees are not productive for American until after their training ends.

15 *American Airlines*, 686 F. 2d at 272.

16 The same reasoning applies here. Alaska Airlines received no immediate benefit from the trainees’
17 work serving passengers on board the training flights, because the airline still had to staff the airplane
18 with a full complement of regular flight attendants. Further, in order to provide a seat for the trainees, the
19 airline had to give up potential passenger revenue from the seats they occupied during the flights.

20 This situation is easily distinguished from the *McLaughlin* case cited by plaintiff, in which the
21 “trainees” in a vending machine and snack delivery operation were required to work alongside regular
22 employees and perform all job duties, without any learning opportunity. *McLaughlin v. Ensley*, 877 F.
23 2d 1207, 1208 (4th Cir. 1989). The *McLaughlin* employer was using the trainees to get work done that
24 they otherwise would have to pay an employee to do. Here, by contrast, Alaska still has to pay a full
25 complement of flight attendants on board, even if the trainees are performing some of the service cart
26 work and trash pick-up. While the regular flight attendants themselves may derive some minor benefit
27 from getting a short break from their regular serving duties at this time, this is not a benefit to Alaska.

28 Plaintiff also argues that there is great benefit to Alaska in the creation of a pool of potential flight
attendants for hire. But for this pool of qualified applicants, she asserts, Alaska would have no flight

1 attendants and would not be able to operate as a business. This “qualified labor pool” argument was
2 rejected by both the *Portland Terminal* and *American Airlines* courts. As the latter court stated,

3 The Portland Terminal court did not rest its conclusion on whether training persons to
4 do its work was economically beneficial to the railroad. In fact it is clear that the railroad,
5 like American in the present case, considered the training program helpful to it, not merely
6 a service to those who wanted to learn to be brakemen. Had this not been so, the railroad
7 would not have used paid employees to teach instead of to do other work. American
8 likewise would be ill-advised to train flight attendants . . . to work for other airlines.
9 It patently did not operate its Learning Center as an eleemosynary act.

10 *American Airlines*, 686 F. 2d at 272. As noted above, the court further observed that the trainees are
11 “not productive for American until after their training ends,” so there was no **immediate** benefit to
12 American.

13 The same situation exists here. Alaska receives no immediate benefit from the trainees’ work.
14 This factor has been met.

15 5) The Trainees are Not Necessarily Entitled to a Job

16 Plaintiff contends that “newly hired” flight attendants in the training program are employees from
17 the date they are selected for training, and automatically continue as flight attendants once training is
18 completed. As support for this contention, she quotes from the letter she received from Alaska prior to
19 the training program, which begins, “Congratulations and welcome! We are very excited to offer you a
20 position as a Flight Attendant at Alaska!” However, plaintiff’s citation to the “welcome” letter omits the
21 qualifying language immediately following which states,

22 As a reminder, this offer is contingent upon the successful completion of the following:
23 Post Offer Medical History Review; Drug and Nicotine screens, Background
24 check, Fingerprinting and 5 weeks of unpaid training. This offer is also contingent
25 on the company’s continued operational need for flight attendants once you have
26 completed your training.

27 Declaration of Hank Willson, Dkt. # 63-2, p. 78.

28 Plaintiff’s own deposition testimony confirms that she understood that this letter was only a
29 conditional offer of later employment, and that she would be an employee of Alaska only *after*
30 completion of the training program. She acknowledged that she understood this when she signed her
31 training contract, which states, in part that “I recognize that participation in this training program does
32 not assure me of an offer of employment from Alaska Airlines. . .” Ulrich Deposition, Dkt. # 76-2, p.

1 114 and Exhibit 6. Thus, while most trainees who successfully complete the program are offered a job
2 with Alaska, plaintiff's assertion that they are "entitled" to one is without merit.

3 (6) The Employer and Trainees Both Understand the Training is Unpaid

4 Plaintiff cannot dispute that she signed a training contract which specified that no wages would be
5 paid during training. That fact satisfies the requirement that both employer and trainee understand that the
6 training is unpaid. Plaintiff nevertheless argues that an employment relationship can be imputed even
7 where there is an agreement disclaiming such relationship. She cites the Fifth Circuit case for the
8 proposition that "an employee cannot waive FLSA rights so this agreement is material only insofar as it
9 shows the expectations of trainees." *American Airlines*, 686 F. 2d at 269, n. 3. However, since she was
10 not an employee during training she had no FLSA rights to waive. The agreement which she signed is
11 material to demonstrate the expectations of the parties, which is dispositive on this factor.

12 III. California State Law Claims

13 Alaska has moved for summary judgment as to plaintiff's claims under California state law,
14 contending that California law is not applicable to plaintiff's training hours. Plaintiff contends that
15 California law does apply, as she signed her training contract in California, and she was assigned to a base
16 there to work as a flight attendant after completion of her training. However, plaintiff has not
17 demonstrated that the actual "work" for which plaintiff seeks compensation, namely the limited duties
18 performed during the training flights, took place in California. The training center was in Washington
19 State, where plaintiff lived during the training. All classes were held at the training center near Seattle.
20 Presumably the training flights originated at Alaska's airport terminal at Sea-Tac Airport, although the
21 parties do not state so directly.¹ Plaintiff has conspicuously not alleged that she was transported to
22 California to board her training flights there. The "work" itself, the service of customers from the service
23 cart, took place during the flight.

24 California labor laws apply only to work performed in the State of California. *Sullivan v. Oracle*,

26 ¹ Defendant describes a "typical" training flight as flying from Seattle to Los Angeles.
27 Defendant's Motion for Summary Judgment, Dkt. # 57, p. 8. Plaintiff asserts that the flights flew "over
28 California and other states." Plaintiff's Motion for Summary Judgment, Dkt. # 66, p. 22.

1 547 f. 3d 1177, 1183 (9th Cir. 2008) “Like the criminal laws . . ., California employment laws implicitly
2 extend to employment occurring within California’s *state law* boundaries[.]” *Id.*, quoting *Tidewater*
3 *Marine Western, Inc., v. Bradshaw*, 14 Ca. 4th 557, 59 Cal. Rptr.2d 186, 927 P.2d 296, 301 (1996)
4 (emphasis in original). Plaintiff has not shown that the work performed on board the training flights took
5 place within California, and thus she has demonstrated no factual basis for her claims under the California
6 labor laws. Defendant’s motion for summary judgment as to these claims shall be granted.

7 CONCLUSION

8 Alaska’s training program meets all six requirements of the six-factor Department of Labor test.
9 The Court therefore follows the *American Airlines* and *TWA* cases from the Fifth and Eighth Circuit
10 Courts of Appeals in ruling that the flight attendant training program conducted by Alaska Airlines does
11 not constitute compensable “work” under the FLSA.² Nor does it constitute work within California for
12 which compensation is due under California labor law.

13 Defendant’s motion for summary judgment is accordingly GRANTED as to Plaintiff’s FLSA
14 claim and her claims under the California labor laws. Plaintiff’s cross-motion for summary judgment is
15 DENIED. As this ruling disposes of all claims before the Court, the Clerk shall close the file and enter
16 judgment of dismissal in favor of defendant.

17 Dated this 9 day of February, 2009.

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19 RICARDO S. MARTINEZ
20 UNITED STATES DISTRICT JUDGE
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26 ²At oral argument, plaintiff conceded that if her case cannot be distinguished from *American*
27 *Airlines* and *TWA* by the fact that the trainees here performed work on training flights rather than using
28 simulated equipment, then the Fifth and Eighth Circuit cases control. She then invited the Court to find
that those two cases were wrongly decided. The Court declines to do so.